



NATIONAL CONFERENCE
ON
NEW EDUCATION POLICY: 2020
30 - 31, JULY 2022

JOINTLY ORGANISED BY

Centre for Teacher Education

Pandit Madan Mohan Malaviya National Mission on Teachers & Teaching
(PMMNMTT) Ministry of Education, Government of India

The Central Institute of Higher Tibetan Studies, Deemed University
Sarnath, Varanasi

Teaching Learning Centre, National Institute of Technical Teachers' Training &
Research, Bhopal

Dr. B.R. Ambedkar National Law University, Sonapat &

Droit Penale Group: A Unit of Arjun Das Gulati Memorial Society, Prayagraj

**CALL FOR PAPERS,
PRESENTATION &
PARTICIPATION**

HYBRID MODE

CONCEPT NOTE

The New Education Policy of India (NEP), 2020 outlines a new vision of the education system in India. Replacing the previous National Policy on Education (1986), NEP offers a comprehensive framework for reforming the education in India from elementary to the higher education with a special focus on flexibility in choosing subjects, skill development, enhancement of practical, critical, and experimental thinking, reduction of curricular overload, vocational learning, promotion of learning in regional language, regular and formative assessment, encouragement of differently-abled learners, and equitable and inclusive education. With a goal to increase Gross Enrolment Ratio (GER) by 50%, flexibility is the hallmark of NEP.

It is true that the policy provisions for tremendous change in the elementary education system but the changes advised for the higher education system in India are of paramount concern. It seeks to establish the Higher Education Commission of India, a single and unitary body for all higher education systems. Likewise, to regulate medical and legal education, separate bodies will be constituted. Other major features include Open and Distance Learning, online education and digital learning, and vocational and financial education. LOKVIDYA, PARAKH, and the Internationalisation of education are a few other key aspects of the new education policy to make education in India more fruitful, professionally beneficial, and globally meaningful. As one can see that the policy provides more options in choosing the subjects and more flexibility to enter and exit the course with authorised certification, it also dissolves the distinctions based on subjects such as arts/science/commerce or curricular, co-curricular & extracurricular. Worth highlighting is its flexibility, which distinguishes this policy from others because it gives the students adequate options to plan their careers and future.

The objectives of the NEP undoubtedly set very high goals to transform the lives of the learners and thereby the socio-economic environment of the nation but in view of the huge population with a diversity of various sorts, infrastructural limitations and other factors, all the stakeholders are bound to think seriously over its effective implementation and other related challenges.

THEMES / SUBTHEMES

NEW EDUCATION POLICY: 2020

- India and The New Education Policy
- Elementary Education and The New Education Policy
- Flexibility in the New Education Policy

- The New Education Policy and Technical Education
- The New Education Policy and Vocational Education
- Choice-based Credit System and the New Education Policy
- Infrastructure and the New Education Policy
- Pedagogy and the New Education Policy
- Evaluation and Assessment
- Mental Health and the New Education Policy
- Cultural, Languages and Learning
- Policy and Implementation
- Standard Operation of Procedure for implementation of New Education Policy
- NEP and the future of India
- NEP: Transforming School Education through ITEP
- Curriculum and pedagogy in schools
- Impact of Teachers Education in ensuring Equity and Inclusion in Education
- Quality Universities and Colleges: Transformation of Higher Education
- Catalysing Quality Academic Research in all Fields through a New Research Foundation
- Early Childhood Care and Education: The Foundation of Learning
- Technical Education: Challenges and Reforms for New India

Any other topic related to the conference theme is accepted.

CALL FOR PAPERS

We are looking forward to proposals in the form of abstracts from Indian as well as foreign **Academicians, Corporate, Bureaucrats, policymakers, journalists, representatives of Government Organisations, Civil Society/NGOs, Lawyers, Research Scholars, and Students**. The Abstract should not only address the Key issues but also highlight different views and arguments in the current scenario. The abstract should expressly include the novelty of the idea that the writer wishes to put forth. This should furthermore categorically mention the specific outcome of the research paper; however, it should provide the existing literature with the practical utility of the author's recommendations.

Co-Authorship

Co-Authorship up to a maximum of 3 (three) authors is allowed.

HOW TO PARTICIPATE?

Authors may submit their abstract to abstract.ncneo2020@gmail.com with the scanned copy of the registration form with the payment screenshot and Transaction Id.

ABSTRACT

The abstract should not exceed 350 words, and must be accompanied by a cover page, stating the following-

- Sub-Theme
- Title of the Paper
- Name of the Author(s)
- Name of the Institute
- E-mail Address
- Postal Address Contact number.

PAPER

- The soft copy of the final research paper must be submitted in .doc/.docx format to ***paper.ncnep2020@gmail.com*** with the subject "Research Paper"
- A cover letter mentioning the title of the paper and relevant sub-theme,
- Name of the Author(s), Course, Year Of Study(if applicable),
- Name of the college/university(if applicable),
- Professional Position (if applicable), with Postal Address, Email address and Contact Number.

Apart from the cover letter, there should not be any mention of any of the details of the author/s. The file name must contain the name of the author(s) along with the title of the paper.("Name of the author/authors" _ "Title of the research paper").

FORMATTING REQUIREMENTS

- The main text should be in Times New Roman with a font size of 12 and line spacing of 1.5.
- The footnotes should be in Times new roman, font size 10 with the spacing of 1.0
- One-inch margins should be maintained on all four sides.
- CITATION STYLE: ILI FORMAT The maximum length of the paper shall not exceed 4500-6500 words,(excluding the footnotes/end notes/Annexures/reports etc).
- All the abstract submissions are to be made in Microsoft Word (.doc) 2007/2010. Full paper has to be submitted in pdf.

REGISTRATION FEE

PAPER PRESENTATION

- For Academicians and Professionals: INR 1000
- For Research Scholars: INR 750
- For Students: INR 500

NOTE: THE FEES WILL BE MULTIPLIED WITH THE NUMBER OF CO-AUTHORS)

PARTICIPATION

- For Academicians and Professionals: INR 600
- For Research Scholars: INR 500
- For Students: INR 400

PAYMENT DETAILS

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PUBLICATION POLICY

All the submissions sent must be original and should not have been published or under consideration for publication in any journal or book. Plagiarised entries are liable to be rejected. There must not be any copyright issues with the paper sent for publication purposes, and if any such issues are later discovered, the Publishers is not responsible in any regard. The editors reserve the right to delete or edit any article or part thereof whose content is found to be offensive, defamatory, out rightly unethical, or if it is suggestive of racism, sexual or religious discrimination, illegal or terror activities etc. The article is subject to be rejected if its content is likely to offend the religious or political sentiments of the readers. The Publishers reserves the right to publish the shortlisted papers. The shortlisted authors have to sign the copyright agreement with the publisher. The selected paper will be published with the ISBN (International Standard Book Number)

IMPORTANT DATES

- Submission of Abstract and Registration Forms: 26-07-2022
- Submission of Full Papers: 29-07-2022
- Conference Dates: 30-07-2022 and 31-07-2022

ABOUT

PMMMNMTT, MINISTRY OF EDUCATION, GOVT. OF INDIA

Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNMTT) is a Scheme launched by the Ministry of Human Resource Development, Government of India. The aim of the scheme is to improve the quality of school and higher education by addressing comprehensively all issues related to teachers, teaching, teacher preparation, professional development, curriculum design, designing and developing assessment & evaluation methodology, research in pedagogy and developing effective pedagogy. Many centres such as School of Education, TLC, FDC, etc. have been opened throughout the country.

ABOUT THE CENTRAL INSTITUTE OF HIGHER TIBETAN STUDIES (DEEMED UNIVERSITY) (CIHTS) SARNATH, VARANASI

VISION:

To ensure traditional education to Tibetan Refugee students and students of the Indian Himalayan region and others who lost the opportunity of studying in Tibet for advanced studies in Buddhism and Tibetan Studies, which is the intact legacy of ancient Nalanda, Vikramshila, Takshashila etc., the great learning centres in ancient India. To preserve this tradition through educating the youth in the traditional studies with all-around development and with good footing on the modern studies. Various researchers are important components for the preservation and advancement of this tradition.

MISSION:

- To preserve Tibetan Culture and Tradition rooted in the ancient Indian knowledge system
- To restore ancient Indian Sciences and literature preserved in Tibetan Language but lost in the original.
- To offer an alternate educational facility to students of the Tibetan Community and Indian border areas who formerly availed the opportunity of receiving higher education in Tibet.

- To accomplish teaching and scope of research in traditional subjects in the framework of the modern university system of education with the provision for the award of a degree in Tibetan studies.
- To impart education in modern disciplines along with education of Buddhist studies for the inculcation of moral values with the view of developing an integrated personality.

CORE VALUES:

- Quality Education for both brain and heart.
- Research in various fields of traditional subjects often coordinated with modern subjects like Science.
- Continuous improvement to achieve academic excellence.
- Holistic development of students grounded on transformative human values.
- Lifelong learning and transformative process.

A B O U T

NATIONAL INSTITUTE OF TECHNICAL TEACHERS' TRAINING AND RESEARCH, BHOPAL

National Institute of Technical Teachers' Training and Research, Bhopal is a unique premier institution, established in 1965 by Ministry of Education, Government of India for teacher training and improving quality of entire gamut of Technical Education System. The Institute holds expertise through continuous R&D in the areas like development of. specific competencies related to new technologies, subject matter development, classroom and laboratory based learning, industry institute internship, management of technical institutions, personality development, entrepreneurship development, examination reforms and student assessment, learning & instructional resources development, video production and multimedia development, educational projects planning & management, community development, evaluation of programmes & projects.

In 2003, the Gol upgraded the Institute and there has been a substantial change in the mandate enabling it to cross the regional boundaries and function as a national level resource institution. It has geared itself with the updated resources and infrastructure to support the overgrowing demand of bringing quality in technical education through strategic support and networking with the other centers of excellence.

NITTTR, Bhopal has an excellent track record of introducing several new innovations in the technical education and has successfully implemented several time-bound and professionally challenging projects for varied clientele. In nineties, the Institute has successfully served the client states in implementing the highly acclaimed and successful World Bank Assisted Projects viz. Tech.

Ed. I, II and III on 'Strengthening the Technician Education System.' The Institute has also been providing need-based customised support by conducting training programme for TEQIP institutes under phase I, II and III.

NITTTR Bhopal has been involved in the implementation of many national initiatives. In recent past NITTTR, Bhopal is involved in offering MOOCs courses through SWAYAM platform. The Institute has been identified under the Pandit Madan Mohan Malviya National Mission on Teachers and Teaching as the Teaching Learning Centre (TLC) in Vocational Education Training & Entrepreneurship Development. NITTTR Bhopal has also been selected as National Resource Centre (NRC) for Assessment & Evaluation in ARPIT Scheme.

The institution has taken a lead in design and implementation of AICTE's National Initiative for Technical Teacher Training (NITTT) and National Mentoring Mission of National Education Policy-2020 by conducting the initial Orientation Training Programmes for Mentors. Looking to the present need, the institute has also been conducting webinar series and online Programmes. In pursuit of excellence, NITTTR Bhopal has transformed itself over the years. NITTTR enjoys the status of a World Class Institute in the area of Human Resource Development. 'Quality' and 'Need-based' has become the key word to its functioning, which gets reflected in its services and resources. NITTTR Bhopal exhibits the ethos of client driven and competency-based approach in all its services.

ABOUT

DR. B.R. AMBEDKAR NATIONAL LAW UNIVERSITY, SONEPAT

Dr. B.R. Ambedkar National Law University, Sonapat (DBRANLU) was established by the State Government of Haryana in the year 2012 under the Haryana Act No. 15 of 2012 under the name of National Law University Haryana enacted by the legislature of the State of Haryana. As a tribute to Dr. B.R. Ambedkar, a great social reformer and architect of our present legal system and the Constitution, the State Legislature of Haryana through an amendment in 2014 changed the name of this University to Dr. B.R. Ambedkar National Law University, Sonapat. The University has its own space wherein the campus is coming up with high speed currently is under construction is situated in the education hub of India – Rajiv Gandhi Educational City, Rai, Sonapat – where more than thirteen renowned educational institutions and universities are located and are functional. Dr. B.R. Ambedkar National Law University, Sonapat is the only Law University in Haryana. The location provides a positive and congenial environment for legal education and professional training besides overall development of students. The University has firmly resolved to impart advanced legal education, to hone practical legal skills and inter disciplinary understanding, keeping in view the requirements of a just and equitable society.

ABOUT

DROIT PENALE GROUP: A UNIT OF ARJUN DAS GULATI MEMORIAL SOCIETY, PRAYAGRAJ

The Arjun Das Gulati Memorial Society which is registered under the Societies Registration Act, 1860 with the order of the Registrar of Societies "Registration No. 583 Letter No. AL-39586 dated 2017- 2018", has catered to the objectives of Droit Penale Group.

The Droit Penale group has also registered a society for the research in the Criminology "Indian Legal Research Society on Criminology", this society will look into the research and publication of research work under the banner of "Indian Legal Research Society on Criminology".

The organisation is signing MOUs with various Universities, Colleges and Organisation for the welfare and encouragement of young minds in the research and publication. 'Droit Penale Group' is an initiative taken in the legal field to provide the discussions on minute nuances involved in the intricacies of law in a simple and qualified manner.

Droit Penale literally translates into 'criminal law' in French. However, our initiative is not only limited to criminal law but also on various facets of law. The Droit Penale: Indian Law Journal on Crime & Criminology ILJCC was established in the year 2016, where in the year 2019 the Droit Penale: ILJCC was considered as the Group where we have started other ventures under the name of Droit Penale Group.

The Droit Penale Group is established for the purpose of promoting interests in law by organising workshops, seminars, debates and discussions; to publish illustrations, journals, magazine, periodicals, and other publication in different languages. Not only this, but also the Droit Penale Group focuses to impart free educational and training to poor and needy students. The Group is actively involved in promotion of legal aid to poor and aggrieved class of society by regular organising the free legal aid camps.

ORGANISING TEAM

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-Venue-

The Central Institute of Higher Tibetan Studies

Deemed University, Sarnath, Varanasi

(Depending upon the guidelines of Covid-19)

-Virtual Venue-



REGISTRATION FORM

NATIONAL CONFERENCE ON NEW EDUCATION POLICY: 2020

Name of the Participant(s)/Author(s) Ms/Mr/Dr/Prof

Title of the Paper

Postal Address

Name of the Institution(s).....

Professional Position/Student of author/co-authors

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HYBRID MODE